

Challenge: Find the **hand-written letter** with a drawing of a tipi and a log house. Why did this family live in two separate dwellings (homes)?

What did the Plains Indians use instead of these trade objects before there was trade?

Which objects would have been obtained through trade?

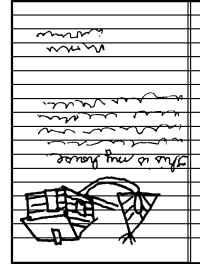
f) Which objects in the **earthlogde** would have been made by the Pawnee Indians?

On what occasions do you think it was worn?

What is it made of?

e) Go to the **Clothing section**. What accessory or article of clothing would you most like to wear?

fold



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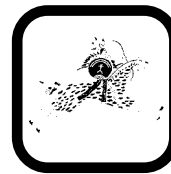
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FIRST NEBRASKANS

3rd and 4th GRADES

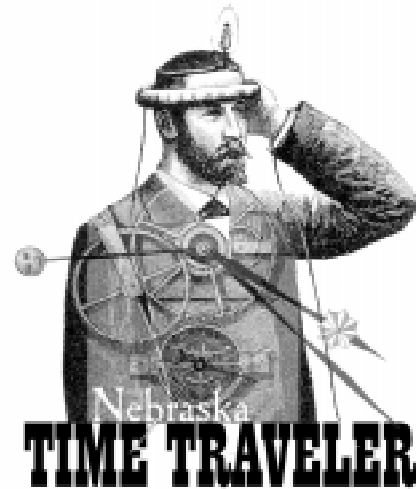
Name



FIRST NEBRASKANS

3rd and 4th GRADES

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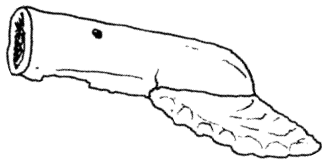
a) Find the **Early Potters display**. What objects do you see?

Look at the drawing of the Early Potters' village. What does the drawing and the objects tell you about their community?

b) What food do Nebraskans grow today that Native American people were growing 1,000 years before Nebraska became a state?

Find these objects used by the **Prehistoric Farmers** and connect them with their use.

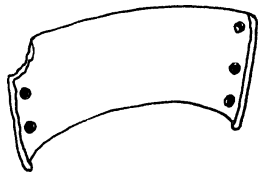
What is it called? **What was it used for?**



to wear on your body



to cut



to sew

What similar objects do we use today?

c) Find the **painting** of the attack on the Villasur Expedition, 1720. This attack took place near present-day _____, Nebraska. Explorers from _____ are wearing the three-cornered hats. Explorers from _____ are wearing the rounded hats. Why were Villasur and the Spanish on the expedition?

d) Find your favorite object in the **Tribal History room**. What is it?

Describe it.

How was it used?

What object do we use today that would serve a similar purpose in our culture?

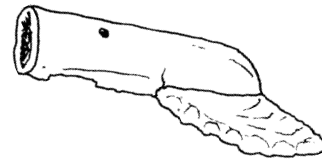
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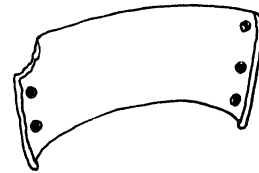
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How would living in the sod house be different?

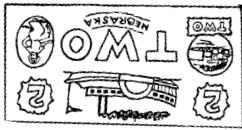
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How is it different?



How is that object similar in use to this one seen in the First Nebraskans exhibit?

Challenge: Find this object.



fold

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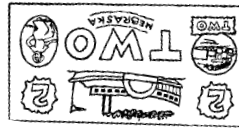
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NEBRASKA JOINS THE UNION

3rd and 4th GRADES

Name _____



TIME TRAVELER



NEBRASKA JOINS THE UNION

3rd and 4th GRADES

Name _____

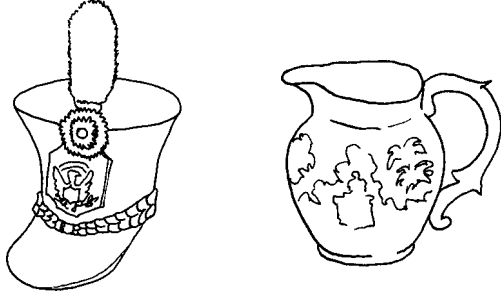


TIME TRAVELER

a) Find the two **sketches of fur traders on the Missouri river**. Describe how the keelboats were powered.

Name two fur trade objects that might have been transported on a keelboat.

b) What are these objects called?



At what Nebraska fort did soldiers use these objects?

What was the purpose of the fort?

c) Find the **spurs** used by a man delivering mail in eastern Nebraska. Find the envelope carried by a Pony Express rider. Who is the letter addressed to?

In the 1860s, people communicated by letter delivered by the Pony Express, stage coaches, freight wagons, and steamboats. How many different ways do we communicate with each other today?

d) Find the **boots** made by an African American. Describe the boots.

Look at the photo near the boots. In what Nebraska town are these African Americans working?

e) Find the coin in the **Civil War section** that says "Army & Navy." What are these coins called?

What were they used for?

At what sutler's store (a store for soldiers) could the twenty-five cent token be used?

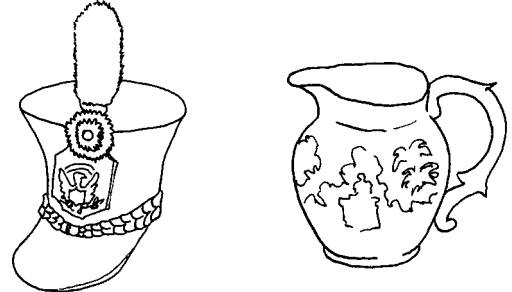
f) Go to the area with **objects that settlers brought from the East**. Find objects used for the following purposes:

- making light
- marking livestock
- getting married

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dig a hole

repair clothing

protect your head

eat supper

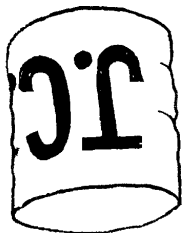
following jobs:

(g) Look at the **Tools of War case** in the **Military Service section**. Find the tools to accomplish the

photo next to the comic strip?

What were the Junior Commandos doing in the

f) Find the **Little Orphan Annie comic strip** in the **Children's display**. What did the Junior Commandos say when asked if they were doing enough already?



fold

dig a hole

repair clothing

protect your head

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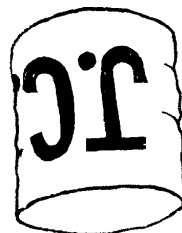
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WHAT DID YOU DO IN THE WAR: NEBRASKANS IN WORLD WAR II

3rd and 4th GRADES

Name _____



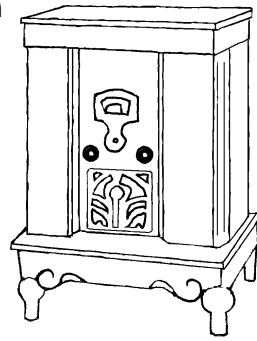
WHAT DID YOU DO IN THE WAR: NEBRASKANS IN WORLD WAR II

3rd and 4th GRADES

Name _____



a) Sit on the **living room couch** and listen carefully to the news announcement. What did the announcement say?



How did you feel in this old living room listening to the announcement?

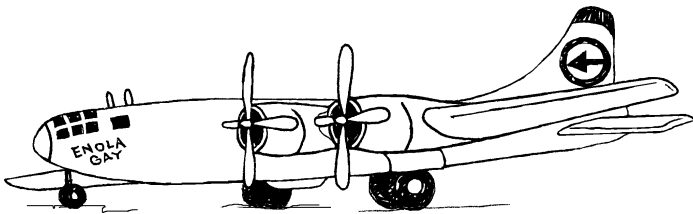
b) Go to the **front porch**. Service flags like the one in the window informed the community of family members serving in the war. What do the gold stars represent?

What do the blue stars represent?

How do you think people felt when they saw one of these flags in a window?

c) Find the **poster with pigs** on it. The slogan for this poster is "The _____ has a big job to do. More _____ for _____."

Who did Nebraska's farmers and ranchers feed with their crops and animals?



d) At what **Nebraska aircraft assembly plant** in Nebraska was the *Enola Gay* produced?

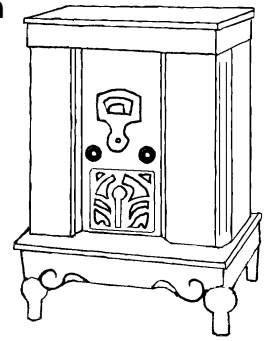
How did Lavern Blacksher help to construct the *Enola Gay*?

e) Find the **Get in the Scrap display**. Look at the photos with kids collecting items for the war effort. What did the kids collect?

How is the scrap effort similar to when we recycle?

How is it different?

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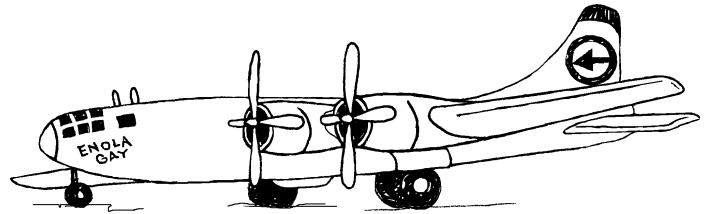
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FIRST NEBRASKANS

3rd and 4th GRADES

Answers

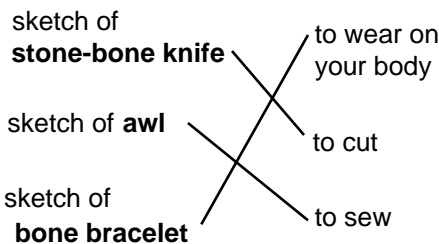
a) Find the Early Potters display. What objects do you see? **Student observations.**

Look at the drawing of the Early Potters' village. What does the drawing and the objects tell you about their community? **Answers may include they hunted with bows and arrows, they lived in skin lodges, they wore necklaces, they sewed.**

b) What food do Nebraskans grow today that Native American people were growing 1,000 years before Nebraska became a state?

Find these objects used by the Prehistoric Farmers and connect them with their use.

What is it called? What was it used for?



What similar objects do we use today? **Answers will vary.**

c) Find the painting of the attack on the Villasur Expedition, 1720. This attack took place near present-day **Columbus**, Nebraska. Explorers from **France** are wearing the three-cornered hats. Explorers from **Spain** are wearing the rounded hats. Why were Villasur and the Spanish on the expedition? **The Spanish were afraid the French were going to take over the Plains.**

d) Find your favorite object in the Tribal History room. What is it? **Answers will vary.**

Describe it. **Answers will vary.**

How was it used? **Answers will vary.**

What object do we use today that would serve a similar purpose in our culture? **Answers will vary.**

e) Go to the Clothing section. What accessory or article of clothing would you most like to wear? **Answers will vary.**

What is it made of? **Answers will vary.**

On what occasions do you think it was worn?

Answers will vary.

f) Which objects in the earthlodge would have been made by the Pawnee Indians? **Parfleches (rectangular containers), cradle board for baby, beds, basket.**

Which objects would have been obtained through trade? **Metal objects such as scissors, hoe, axe, and guns, wool blanket, suitcase, cloth shirt.**

What did the Plains Indians use instead of these trade objects before there was trade? (Hint: think about the objects in the prehistoric section) **Animal skins for blankets and clothing (bison hides), ceramic pots, bison bones made into hoe, stone axes.**

Challenge: (Sketch of letter) Find the hand-written letter with a drawing of a tipi and a log house. Why did this family live in two separate dwellings (homes)? **In good weather, the grandmother liked to live in the tipi because it was what she was used to. The girl liked to live in the house.**



NEBRASKA JOINS THE UNION

3rd and 4th GRADES

Answers

a) Find the two sketches of fur traders on the Missouri river. Describe how the keelboats were powered. **Oars, long poles, square sail, tow rope.** Name two fur trade objects that might have been transported on a keelboat. **Guns, beads.**

b) What are these objects called? (Sketches of hat and pitcher) **Shako hat, pitcher.** At what Nebraska fort did soldiers use these objects? **Fort Atkinson.**

What was the purpose of the fort? **To protect the fur trade from the British.**

c) Find the spurs used by a man delivering mail in eastern Nebraska. Find the envelope carried by a Pony Express rider. Who is the letter addressed to? **William Garwood**

In the 1860s, people communicated by letter delivered by the Pony Express, stage coaches, freight wagons, and steamboats. How many different ways do we communicate with each other today? **Telephone, letters, e-mail, fax.**

d) Find the boots made by an African American. Describe the boots.

Look at the photo near the boots. In what

Nebraska town are these African Americans working? **Brownville.**

e) Find the coin in the Civil War section that says "Army & Navy." What are these coins called?

Tokens What were they used for? **During the Civil War, they were used as a substitute for money.**

At what sutler's store (a store for soldiers) could the twenty-five cent token be used?

P. Hoddy and Company.

f) Go to the area with objects that settlers brought from the East. Find objects used for the following purposes:

making light **candlemold**

marking livestock **branding iron**

getting married **wedding dress or wedding certificate**

Challenge: Find this object (sketch of bank note). How is this object similar in use to this one (sketch of beaver pelt) seen in the First Nebraskans exhibit? **Both allowed you to obtain items you might need. How is it different? Bank notes were human made, furs were a natural resource. Furs were used for trade, bank notes for buying and selling.**

g) Go around the corner to the **sod house**. How would living in the sod house be similar to living in your house? **Answers will vary.**

How is living in a sod house different? **Answers will vary.**



WHAT DID YOU DO IN THE WAR: NEBRASKANS IN WORLD WAR II 3rd and 4th GRADES Answers

a) Sit on the living room couch and listen carefully to the news announcement. What did the announcement say? **Pearl Harbor has been attacked by air.**

How did you feel in this old living room listening to the announcement? **Student feelings.**

b) Go to the front porch. Service flags like the one in the window informed the community of family members serving in the war. What do the gold stars represent? **Sons and daughters killed in World War II.** What do the blue stars represent? **Sons**

and daughters in active service. How do you think people felt when they saw one of these flags in a window? **Student feelings.**

c) Find the poster with pigs on it. The slogan for this poster is "The **small farmer** has a big job to do. More **pork** for **victory**."

Who did Nebraska's farmers and ranchers feed with their crops and animals? **U.S. and Allied soldiers.**

d) At what Nebraska aircraft assembly plant in Nebraska was the *Enola Gay* produced? **Martin Bomber Plant.** How did Lavern Blacksher help to construct the *Enola Gay*? **He welded the rack for the Atomic Bomb.**

e) Find the Get in the Scrap display. Look at the photos with kids collecting items for the war effort. What did the kids collect? **Student observations.**

How is the scrap effort similar to when we recycle? **We are collecting objects made of certain materials so the materials can be used again. We collect some of the same materials: paper and light metal (aluminum).**

How is it different? **They collected for the war effort, we collect for the environment. We collect some different materials than they did. We collect plastic, they collected mostly metals.**

f) Find the Little Orphan Annie comic strip in the Children's display. What did the Junior Commandos say when asked if they were doing enough already? **We can't do enough until the war is won.** What were the Junior Commandos doing in the photo next to the comic strip? **Collecting scrap metal.**

g) Look at the Tools of War case in the Military Service section. Find the tools to accomplish the following jobs:

eat supper **field ration supper unit**

protect your head **helmet**

repair clothing **sewing kit**

dig a hole **shovel**



MUSEUM OF NEBRASKA HISTORY
15th & P Streets Lincoln, NE



NEBRASKA STATE HISTORICAL SOCIETY